

ABHINAV EDUCATION SOCIETY'S

INSTITUTE OF MANAGEMENT & RESEARCH (MBA & MCA)

AICTE Approved | Affiliated to SPPU, Pune | Approved by Govt. of Maharashtra

CRITERION – I							
KEY INDICATOR	1.4- Feedback System						
METRIC NO.	1.4.1 - Stakeholders' Feedback						

Tick mark

Stakeholder	2021-22	2020-21	2019-20	2018-19	2017-18
Students	✓			=	
Teachers	✓		31		
Alumni	✓	✓			<u> </u>
Employers	✓				
Parents	✓				

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1. Sample Filled in Feedback Forms A.Y. 2021-22

a. Students

Students' Feedback on Curriculum A.Y. 2021-22

itudents Feedback Form (on Curriculum)	Opinion about co			Neither Agree			is there any subject you want to addisubstitute/delete under syllabus of 2019 patter that it can add value to IMCA.?
tudents reedback Form (on Curriculum)		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	
(A)	Adequately						La contracta de las
ear Students, le request you to fill the feedback form provided below and help us in attaining our objective of zecoming	covered						Name of Subject with code
Centre of Expellence. We assure you that this data will be whiteed for internal purposes only. We express	contemporary topics/ global	0	•	0	0	0	Organizational Behavious
ur gratitude to you for filling this form.	issues/emerging	()	•	100	No.	~	The state of the s
	global and						
	national trends						
mai *	Prepares you for	-	2	-	~	~	[Please Select your choice]
	the job market	0	•	0	0	0	
arahametrahim@hetmaif.com							Addition of Subjects *
	Enhanced Knowledge of	-		-		-	
	functional areas	0	•	0	0	0	
	of management						
ame:	Helped in skill						What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under
erah Apri Ebrahim	building -						pettern?
	Decision making.	O	•	0	0	0	R is fair.
	Communication	O,	•	0	343	~	5.55 TREE.
	Yeam holiding etc.						
ontact No.:	EIC.						
17 5010 786	Stelps in						Please suggest names of certificate courses that would you went that to introduc
200 A	developing application	0	•	0	0	0	institute levet
	oriented thinking	150	0.000	00.000	49100	2467	
							MS Excel, Content Writing
ermanent Address:	Sensitized you to ethical values and			543	158	323	
pt 4. Sanua Clande, Lidianagar, Pune 40	Professional	0	•	0	0	0	
Of a Paul Principle Commands, Louis At	Values						Mention three strengths of SVIMS:
							Student Oriented, Good Staff,
emporary Address:		******************					
estation and the second	For the purpose of	of better course o	delivery wha	t do you think ab-	out the infrastr	ructure at	
	AESIMR ?						
	R is adequate.						
	n v antiquant.		************	***************************************		Thistopher A. Leaving Co. Co.	
	No.						
	Section 1						

	- Proposition			-			
							What would be the three areas you would like Inst. He help you in for your overall
cademic Year:	and the same of th						development?
M 20 TYW	**						Financial Awareness
M DO TITT	-						Federal Anarchita
1 / 32 / 2022							
1 / 32 / 2022							
1 32 2 8022							
'x'e2							

Students' Feedback on Effectiveness of Teachers A.Y. 2021-22

tudent fe	edback	on effe	ectivene	ss of tea	chers	2 Faculty is a good	motivator*					3 Modern leaching	aids, power po	int presentation	s, web resource	s, etc. are used t	y the facu
lay - July							1	2	3	4	5		1	2	3	4	5
adernic Year: 2021 iss: MEA I SEM II or Students.				estecti		Harshali Bhalarao (MM- 201-)	0	0	0	0	•	Harsheli Bhaierao (MM- 201-)	0	0	0	0	•
request you to fill t lenke of Excellence gratitude to you to	. We assure you	sthat this data w	w and help us in a sill be utilized for i	attaining our object internal purposes	tive of becoming only We express	Voishak Patil (FM-202)	0	0	0	0	•	Vsiehali Posi (FM-262)	· O	0	0	0	•
						Sonok Joshi OHRM-203)	0	0	0	0	•	Sonzil Joshi (HRM 203)	0	0	0	0	•
On the scale of 1			Poor How woul	d you rate each o	of the	Dr.Divys (OSCM204)	0	0	0	0	•	OrDivya (OSCM204)	0	0	0	0	•
lowing* (Compuls	sory Generic Co	re Courses)			1	Harshali B (OSCM-204)	0	0	0	0	•	Harshak 9. (OSCM-204)	0	0	0	0	•
Faculty has well p	larned session	ns *				Dr.Abrigoet (207- CFM)	0	0	0	0	•	Dr.Abhijeet (207- CFM)	0	0	0	0	•
	1	2	3	4	5	1.1 1.1 000						•					
esheli alerao (MM- 1-)	0	0	0	0	•												
ochał Potł M-202)	0	0	0	0	•												
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(CIMPA)	0	0	0	0	•												
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- 83 e							13	Sim	- ×								
								3.8	3.47								

b. <u>Teachers</u> Teachers' Feedback A.Y. 2021-22

	Name of Subject a 204 OSCM, 214 IADI					
	=======================================					
Dear Faculty, We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.	Q.No.1 Opinion at	oout curriculum of	MBA:- [Plea	se put Tick mark ir	n appropriate be	oxes] *
ou guinoct o jou to ming and tom	•	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Name of the Faculty * Dr Divya Lakhani	Adequately covers contemporary		0		_	
Qualification and specialization *	topics/ global issues/emerging global and national trends	0	0	0	0	•
PhD - Finance	Enhances Knowledge of functional areas of management	0	0	0	0	•
Designation * Sr Asst Prof	Helps in skill building - decision making, communication,	0	0	0	•	0
Date of joining *	team building etc Sensitizes students to					
MM DD YYYY 01 / 01 / 2022	ethical and professional values	0	0	0	•	0
Subjects Taught in the last semester	Develops application oriented thinking POs and Cos are	0	0	0	•	0
	relevant to syllabus of 2019	. 0	0	0	0	•
Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:		students' feedbacer improvements?	ck about you	ir teaching what w	ould be three s	teps you would
	take for further					
		tudent centric metho	ods			
OSCM	Include more si		this year to	help SVIMS becor	me a Centre of	Excellence? *
OSCM Gaps *	Q.6 What step	ps would you take	this year to		me a Centre of	Excellence? *
Name of Subject and Code * OSCM Gaps * Material handling should be included Steps taken to bridge the gaps * Through class activities	Q.6 What step	os would you take ustry institute interai Id you enhance yo	this year to	e contribution? *		Excellence? *
Gaps * Material handling should be included Steps taken to bridge the gaps * Through class activities	Q.6 What step Have more indu	os would you take ustry institute interai Id you enhance yo	this year to ction			Excellence? *
Gaps * Material handling should be included Steps taken to bridge the gaps *	Q.6 What step Have more indu	os would you take ustry institute interai Id you enhance yo	this year to ction	e contribution? *		Excellence? *
Gaps * Material handling should be included Sleps taken to bridge the gaps * Through class activities Suggestions for syllabus revision *	Q.6 What step Have more indu Q.7 How wou Through SIP	os would you take ustry institute interai Id you enhance yo	this year to ction our corporate content is neith	e contribution? *		Excellence? *

c. <u>Alumni</u>

lumni Feedback For	m-			Higher education details: *			email ld; *	and annual track of the control					
r Alumm, request you to fill the feedback form provide		attaining our about an area	. 1 1	Wb2			varshagarwa	11973@gmail.com					
request you to till the leadhack form provide intre of Excellence. We assure you that this gratifiede to you for filling this forth.	id tallow and help us at a i data will be ublized for i	starring our objective of be internal purposes only. We	express				1						
				Professional courses acquired Mba	•		Address: *	thool next to sheet hosp	oune 411006				
me:*							l a and a	110000000000000000000000000000000000000					
oni Agarwal				Employment Details:			Q 1, Opinior	Q 1. Opknon about curriculum of MBA:-{Please put Tick mark in appropriate boxes}*					
								Strongly Agree		Neither Agree	Disagree	Stre	
stact No. + 5073735			1	Name of Organization: *			Adequately	analy ny ec	Ayree	nor Disagree	Diagree	Disa	
3473433 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000				Canary high inti school			covered contempora		0	0	0		
ailid: *							topica/ glob issues/emer global and	al 📵	O	0	0	(
arvagarwa/050994@gmail.com	en nomen en en een een ee		F (4 () + ()) () ()	Designation: *			nutional tree	de					
				Teacher			Knowledge of functional ar		0	0	0	(
r of Passing and specialization *				Job Profile :*			of manager						
			control E	Teacher			Helped in sk building - Decision me	king G	0	0	0	(
MOTOR OF STANSANCE INC.							Communica Team builde etc		C)	V	O	,	
manent Address. * vida				Office Contact No. *			Sensitized y	ou to					
				7629073787			ethical value Professiona values	es and	0	0	0	(
							Developed	2	11.02	-	752		
							application oriented thin	€ king	0	0	0	(
							Made you employable	•	0	0	0	(
							•						
	Poor	Fair	Good	Very Good	Excellent	Ethics	0	•	0	0		0	
Value Education	0	. 0	0	•	0	Confidence	0	•	0	0		0	
Mentoring/Career guidance	0	0	0	•	0	Interpersonal skills	0	•	0	0	9 1=	0	
Infrastructure	0	0	0	•	0	Communication Skills	0	•	0	0		0	
Certificate/Profession	0			•	_	Discipline	0	•	0	0)	0	
al courses offered	O	0	0	•	0	Logical thinking	0	•	0	0		0	
Co-curricular	0	0	0	(e)	0	Problem solving	_						
activities	-	10.5	111	7		abilities	0	•	0	0		0	
Industry Interactions	0	0	0	•	0	IT skills	0	•	0	0	,	0	
Quality of Teaching	0	0	0	•	0	Any other, Please specify	0	•	0	0	,	0	
								un a -					
						Q.4. Mention three st Its sanctuary.	rengins of ALSI	Mn : -					
						Q.5. Your suggestion	s on improving t	eaching – learnir	ng process	at AESIMR	?*		
						Art committee and the first of the consideration of the first						************	



d. Employers

Employers Feedback A.Y. 2021-22

Name of the	Respondent		a in Hy e i		3
Designation	1:		Contact	No.:	
				-	
	Excellent (1)	Good (2)	Satisfactory (3)	Fair (4)	
Scale	1	2	3	4	

Sr. No.	Tick the number that best describes your level of satisfaction about your employee(s) (who are past students of this college) at each point given below	Scale
1	Is dependable	
2	Cooperates with co-workers and supervisors	v = 1
3	Shows interest in work	
4	Learns quickly	1 5
5	Takes initiative	
6	Produces high quality work	THE TO SEE
7	Accepts responsibility	
8	Accepts criticism	
9	Demonstrates organizational skills	
10	Uses technical knowledge and expertise	
11	Shows good judgement	
12	Demonstrates Creativity/Originality	11
13	Analyses problems effectively	

Any other suggestions:			
}:::::::::::::::::::::::::::::::::::::	 	<u> </u>	



e. Parents

Feedback form:

or Sir/Madom,		orm-				Qualification of parent *	Q 1 Has t	re education at AESIMEDelpe	ed yourward in [Please pla	t Tick mark in appropriate
request you to fill the fee Centre of Excellence. We a rigratitude to you for filling	a course you that	wided below an this data will be	d help us in arra sut Seed for line	ining our elspective small purposes uni	e of becoming y. We express	RA.	LADRES		Yea	No
y saluse to you for many									164	100
						Profession of Parent & Name of Organization where you work *	Becoming	More confident	•	0
me of Student/Ward : *						Nouse wife	Improving	communication skills	•	0
esh-Norendea Ourawade									900	
							personal	g a holistic/all round Y	•	0
:					Contract No. 4	Becoming	More Professional	•	0	
AlYew						9822147959	W. 11 10 10 1			
							Becemin	more employable	•	0
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adid:*						Permanent Address: *				
shidarawadeS9@gmail.co	om					Sino 15, South Main Road, Earle G, Dardwolde Mats, Koregade Park, Pune 411001				
						Temporary Address: *				
me of Parent/Guardian	3.					Karrpoan Fork				
nula Narendra Darawado										
) 2 How would you rate	e the following	? (Please put 1	Tick mark in aq	opropriate boxes	l*	Name of Teacher.*		You'd you like to help to help	eus in making all simit a Ce	intre of Excellence? *
2 How would you rate	e the following	? (Pease pur '	Tick mark in a Good	opropriate boxes Very Good	Excellent	Name of Teacher.* Mi Survij (Impuns	Z Ye	5	eus în eraking ar similea Ce	intre of Excellence? *
Q 2 How would you rate Curriculum offered by Santabas Phile Punc	Poss	Fair	Guad	Very Good	Exceller:1	Mr. Surrey Elempores		5	eus in esaking ду зынка Се	intre of Experience? *
Carriculum affered by Savnebai Phile Punc						Mi Sung Hepans Reason for interaction. *	Z Ye	5	eus in makkng a∤sıml≀a Ce	intre of Excellence?*
Curriculum offered by Santabas Phale Punc University Quality of education	Poss	Fair	Guad	Very Good	Exceller:1	Mr. Surrey Elempores	© Y	5		
Curriculum offered by Savitebal Phole Pune University Quality of education at AESIMB	Poter	F#	0	Very Good	Excellent	Mi Sung Hepans Reason for interaction. *	© Y	s Yes, Piease indicate some i		
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Curriculum offered by Sanitabis Phale Punc University Quality of education at AE SINE Value education Character building at AESI with AESI with AESI with AESI with Safety aspects	Poer O O O	0 0	0 0 0	Very Good ① ① ① ① ① ② ② ② ② ③	Excellent O O O	Mi Surgi linguise Reason for interaction. * Admission procedure Out Mission three strengths of the institute. * Good insching skills	Ø Ye □ N	S Yes, Piease indicate some t	aireas in which you can heli was a mother created no endorsed	p? •
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Curriculum offered by SS-vetos Paule Pune. Under State Pune. Under State Pune. Under State Pune. Under State Pune. Under State Pune. Under State Pune. Safety aspects. Counceling and Account pune. Counceling and Counceling and Counceling Cou	0 0 0 0 0		0 0 0 0 0 0 0 0	Very Cool	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Mr. Survey (I Impores Reason for interaction. * Admission procedure O. & Mencon three strengths of the Inctides. * Good traching skills O. S What would be your suggestions for improvement of the Institute? * Northing O. & (Please put Tick mark in appropriate box) * Poor Fair Good Very Good Em On a sook of S how would you	Q 9. II Mostery	S Yes, Piease indicate some t	aireas in which you can help	p? •
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Currelium offered by Sin-rebs in Paule Pune. Under your control of the Under your control of Walk with the Safety aspects Caring armosohere. Councelling and Mentional profiles. Certificate Profiles Certificate Profiles ACS LIMB Mentional profiles. Certificate Profiles ACS LIMB Mentional profiles. Certificate Profiles ACS LIMB Mentional profiles. Certificate Profiles ACS LIMB Mentional profiles. Certificate Profiles Mentional profiles. Mentional profiles Mentional profiles Mentional profiles Mentional Ment	Poor			Very Good © © © © © © © © © © © © ©	6 touthert	Mr. Survey (I Impores Reason for interaction. * Admission procedure O. & Mencon three strengths of the Inctides. * Good traching skills O. S What would be your suggestions for improvement of the Institute? * Northing O. & (Please put Tick mark in appropriate box) * Poor Fair Good Very Good Em On a sook of S how would you	Q 9. II Mostery	S Yes, Piease indicate some t	aireas in which you can help	p? •

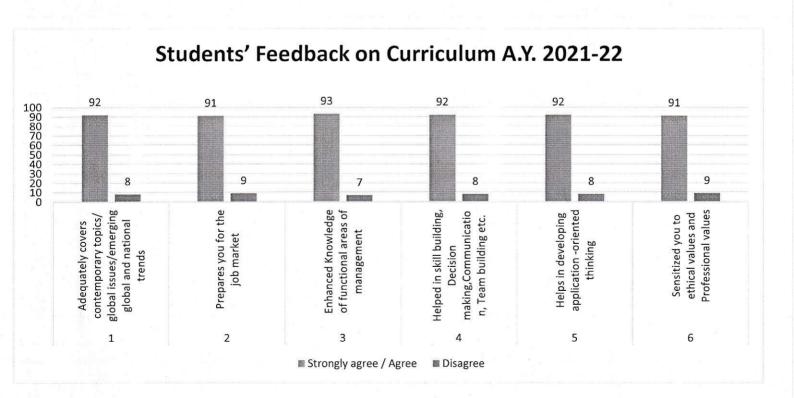


1. Stakeholders' Feedback Analysis Report A.Y. 2021-22

a. Students

Students' Feedback on Curriculum A.Y. 2021-22 Total No of Students: 52

Sr. No	Statements	Strongly agree / Agree	Strongly Disagree /Disagree
1	Adequately covers contemporary topics/ global		5
	issues/emerging global and national trends	92 %	8 %
2	Prepares you for the job market	91 %	9 %
3	Enhanced Knowledge of functional areas of management	93 %	7 %
4	Helped in skill building, Decision making, Communication, Team building etc.	92 %	8 %
5	Helps in developing application -oriented thinking	92 %	8 %
6	Sensitized you to ethical values and Professional values	91 %	9 %

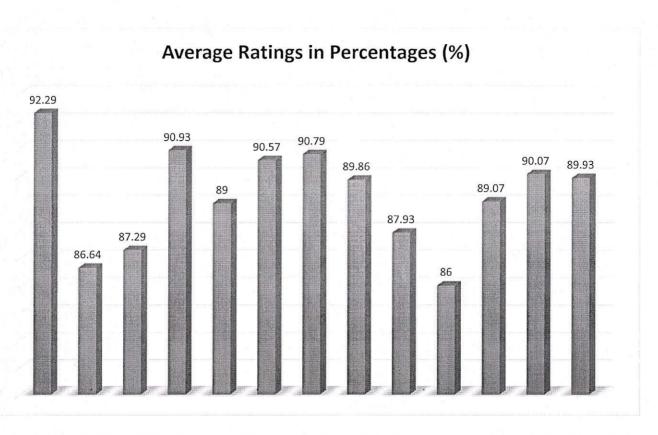


Students' feedback on Curriculum showed that majority of students expressed satisfaction with the curriculum and rated it almost 91% across all parameters. Students were satisfied with the curriculum of SPPU and stated that it is well-designed and beneficial for improving students' employability skills. Additionally, students for the syllabus to be effective and useful for their academic and career development.

Students' Feedback on Effectiveness of Teachers A.Y. 2021-22

Sr.		Subject Codes-Ratings in Percentages (%)												
No	Parameters													
		IT- 11	IT- 12	IT- 13	IT- 14	IT- 15	IT- 11 L	IT C1 1	IT- 21	IT- 22	IT- 23	IT- 24	IT- 21 L	ITC 21
1	Faculty has well planned sessions	86	86	86	89	89	89	86	89	89	85	92	91	91
2	Faculty is a good motivator	97	86	83	92	85	91	92	91	88	83	92	92	91
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	94	86	88	91	91	92	94	91	91	85	89	91	91
4	Is patient in handling questions	92	89	88	92	89	94	91	92	88	88	89	92	94
5	Adjusts pace of class to the students' level of understanding	94	89	88	92	89	92	92	94	88	86	89	94	92
6	Faculty effectively directs and stimulates discussion	92	88	91	92	92	91	92	92	89	85	91	91	91
7	Faculty keeps a good balance between theory and application	89	86	89	94	91	91	89	89	92	88	89	89	88
8	Faculty shows availability beyond normal classes	91	88	89	92	88	89	91	91	86	85	86	88	89
9	Faculty shares latest information related to the course	88	88	88	91	88	89	89	88	89	89	89	91	86
10	Sensible assignments are given by the faculty	92	83	86	88	89	89	91	88	83	85	86	91	89
11	Faculty is regular and punctual in class	91	91	89	89	89	91	91	89	88	88	89	88	88
12	Faculty has a good class control	92	85	88	86	89	91	89	86	86	86	89	89	89
13	Faculty completes syllabus on time	92	83	83	89	89	88	89	89	88	85	89	88	91
14	Faculty focuses on Course and Program Outcomes	92	85	86	91	89	92	89	89	86	86	88	86	89





Students' feedback on Effectiveness of Teachers showed that students expressed a high level of satisfaction with the teaching and learning process. In fact, almost all faculty members received a rating of more than 86% across various parameters. This positive feedback is a testament to the quality of teaching at the institution and reflects the dedication and expertise of the faculty members in facilitating the learning process.

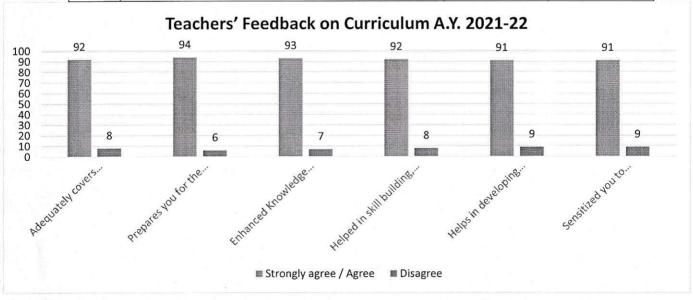


b. Teachers

Teachers' Feedback on Curriculum A.Y. 2021-22 Number of teachers participated in feedback: 06.

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Strongly agree /Agree	Strongly disagree /Disagree
1 -	Adequately covers contemporary topics/ global issues/emerging global and national trends	92	8
2	Prepares you for the job market	100	9
3	Enhanced Knowledge of functional areas of management	100	7
4	Helped in skill building, Decision making, Communication, Team building etc.	92	8
5	Helps in developing application -oriented thinking	92	8
6	Sensitized you to ethical values and Professional values	91	9



The analysis revealed that the majority of teachers expressed a high level of satisfaction with the curriculum offered by SPPU, rating it at over 90% across all parameters. This suggests that the curriculum is effective in enhancing students' knowledge of functional areas of management and promoting application-oriented thinking.

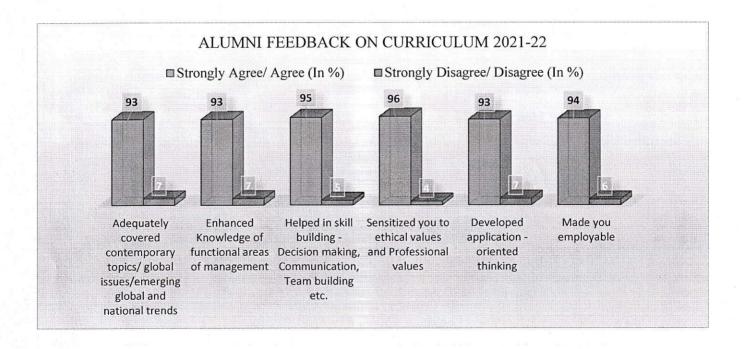
c. Alumni

Alumni Feedback on Curriculum A.Y. 2021-22

Total No. of Alumni Feedback: 24

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

		Semester	
Sr. No	Statements	Strongly agree /Agree (%)	Strongly disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	93	7
2	Enhances Knowledge of functional areas of management	93	7
3	Helps in skill building – decision making, communication, team building etc.	95	5
4	Sensitizes students to ethical and professional values	96	4
5	Develops application- oriented thinking	93	7
6	Relevant Pos and Cos	94 .	6



Alumni feedback on curriculum showed that more than 93% alumni students are satisfied across all parameters of MCA curriculum, such as adequately covered contemporary topics, knowledge of functional areas of management, skill building, ethical and professional values, and employability.

Pune-

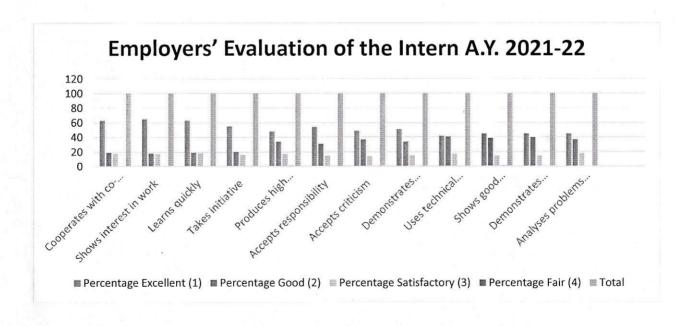
d. Employers

Employers' Evaluation of the Intern A.Y. 2021-22

Total No. of Employers: 08

The percentages given below are for the ratings of Excellent, Good, Satisfactory and Fair.

441.41	- 0					
		Excellent	Good	Satisfactory	Fair	
Sr. No.	Behavior / Parameter	(1)	(2)	(3)	(4)	Total
1	Is dependable	49	31	19	1	100
	Cooperates with co-workers					
	and					
2	supervisors	63	19	18	0	100
3	Shows interest in work	65	18	17	0	100
4	Learns quickly	63	19	18	0	100
5	Takes initiative	55	20	16	0	100
6	Produces high quality work	48	34	17	1	100
7	Accepts responsibility	54	31	15	0	100
8	Accepts criticism	49	37	14	0	100
2 2	Demonstrates organizational					
9	skills	51	34	15	0	100
	Uses technical knowledge and					
10	expertise	42	41	17	0	100
11	Shows good judgement	45	39	15	1	100
1 7	Demonstrates					
12	Creativity/Originality	45	40	15	0	100
13	Analyses problems effectively	. 45	37	· 18	0	100



Employers' overall satisfaction with hiring students from the Institute is demonstrated by the fact, as over 90% of the parameters evaluated received positive responses from employers. This positive feedback is a strong indicator of the quality of education provided by the Institute, and the effectiveness of its curriculum in preparing students with the knowledge, skills, and experience required to succeed in the workplace.

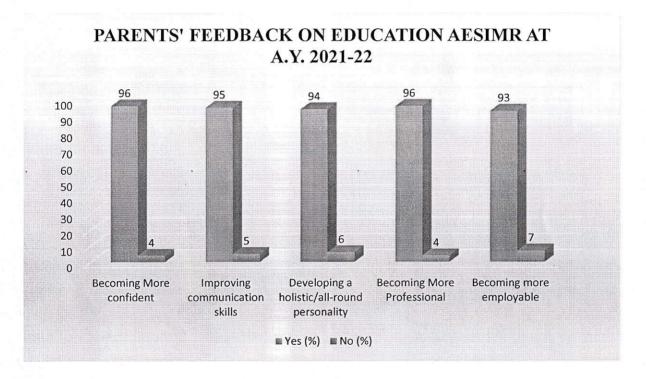
e. Parents

Parents' Feedback on Curriculum and AESIMR A.Y. 2021-22

Total No. of Parents: 17

A) Has the education at AESIMR helped your ward in: [Please put Tick mark in appropriate boxes]

Sr.			-
No.	Particulars Total of Fair Poor	Yes(%)	No(%)
1	Becoming More confident	96	4
2	Improving communication skills	95	5
3	Developing a holistic/all round personality	94	6
4	Becoming More Professional	96	4
5	Becoming more employable	93	7



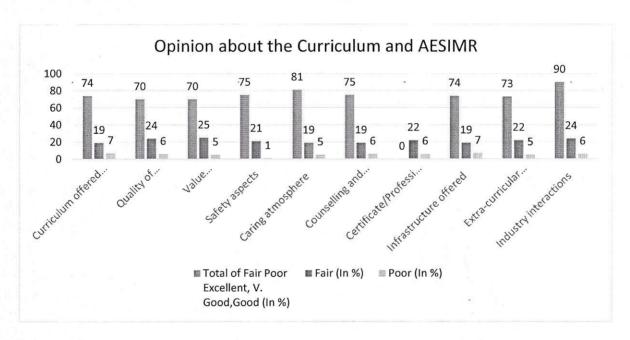
Parents' feedback on Education at AESIMR showed that all parents are delighted with the education offered at AESIMR.



B) Opinion about the Curriculum and AESIMR

The percentages given below are totals of Excellent, V. Good, Good (5. 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

Sr. No	Particulars	Total of Fair Poor Excellent, V. Good, Good (In %)	Fair (In %)	Poor (In %)
	Curriculum offered by Savitirbai Phule			
1	Pune			=
	University	74	19	7
2	Quality of education at AESIMR	70	24	6
3	Value education/Character building education at AESIMR	70	25	F
	The second secon	70		5
4	Safety aspects	75	21	1
5	Caring atmosphere	81	19	5
6	Counselling and Mentoring facilities	75	19	6
7	Certificate/Professional Courses offered at AESIMR	0	22	6
8	Infrastructure offered	74	19	7
9	Extra-curricular activities	73	22	5
10	Industry interactions	90	24	6



Parents' feedback on Curriculum showed that all parents rated each parameter at or above 70%, indicating their satisfaction with the SPPU Curriculum and quality education at AESIMR. Additionally, they expressed satisfaction with the value education, infrastructure, extracurricular activities, and industry interactions offered by AESIMR



2. Action Taken Report A.Y. 2021-22

- During the Academic Year 2021-22, we updated the computer lab, expanded Wi-Fi coverage, and replaced old computers with laptops based on student feedback, fostering a technologyrich learning environment. These improvements catered to students' preferences for mobility and enhanced access to online resources, resulting in a more efficient and innovative academic experience.
- Additionally, we repainted classrooms, creating a fresh and conducive atmosphere for learning, promoting a positive and inspiring educational setting for students.
- We formally requested the Pune Mahanagar Parivahan Mahamandal Ltd (PMPML) to increase bus frequency for our students.



ABHINAV EDUCATION SOCIETY'S INSTITUTE OF MANAGEMENT & RESEARCH (MBA & MCA)



(Approved by AICTE New Delhi, Affiliated to Savitribai Phule Pune University) S.No. 23/3/2/2, A/P Narhe, Tal. -Haveli, Pune -411041

Email: abhinavmba.institute@yahoo.com

Sri. Rajeev Jagtap (B.SC, MMS) FOUNDER PRESIDENT Mrs. Sunita R. Jagtap (B.COM, L.L.B.) FOUNDER SECRETARY Dr Abhijeet Kaiwade (Ph.D., M.C.A., M.B.A.) DIRECTOR

Date: |3 | 06 | 2022

To,

Depot Manager,

Katraj Depot,

Pune - 411046

Subject: Regarding (Katraj - Abhinav College, Narhe) Bus Frequency

Dear Sir,

We are Abhinav Education Society's Institute of Management and Research (MBA & MCA), Narhe, Pune – 41. We thank you for starting the PMPML bus from Katraj to our college.

As you know, we have university examinations and your bus will be helpful for transportation. We would like to suggest more frequency of the said route so that our whole campus, including MBA, MCA, D. Pharm, B. Pharm, CBSC school and Horizon school get, benefit.

Thank you,

Regards,

DIRECTOR

INSTITUTE OF MANAGEMENT & RESEARCH

NARHE, PUNE-411041

S.N. Rajdohi

Katray Depot